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Istituto Neurologico Nazionale
a Carattere Scientifico | IRCCS

PRIMARY PROGRESSIVE APHASIAS

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Disclosure

- None

Learning objectives

- The learner will be able to:
 - Diagnose primary progressive aphasia (PPA) on the basis of a clinical examination
 - Request the appropriate tests to support the diagnosis
 - Diagnose the subtype of PPA and the most likely pathological cause
 - Propose a management plan to patient and family

Key message

- PPAs are a group of phenotypic presentations of different neurodegenerative disorders
- PPA is not rare in cognitive/behavioural neurology practice
- A correct diagnosis has prognostic and management relevance



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VIEWS & REVIEWS

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Classification of primary progressive aphasia and its variants

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ABSTRACT

This article provides a classification of primary progressive aphasia (PPA) and its 3 main variants to improve the uniformity of case reporting and the reliability of research results. Criteria for the 3 variants of PPA—nonfluent/grammatical, semantic, and logoppecific—were developed by an international group of PPA investigators who convened on 3 occasions to operationalize earlier published clinical descriptions for PPA subtypes. Patients are first diagnosed with PPA and are then divided into clinical variants based on specific speech and language features characteristic of each subtype. Classification can then be further specified as "mild" suggesting that if the expected pattern of atrophy is found and "with definite pathology" if pathologic or genetic data are available. The working recommendations are presented in lists of features, and suggested assessment tasks are also provided. These recommendations have been widely agreed upon by a large group of experts and should be used to ensure consistency of PPA classification in future studies. Future collaborations will collect prospective data to identify relationships between each of these syndromes and specific biomarkers for a more detailed understanding of clinicopathologic correlations. *Neurology* 77:1006–1014

GLOSSARY

AD = Alzheimer disease; **FTLD** = frontotemporal lobar degeneration; **PPA** = primary progressive aphasia

A progressive disorder of language associated with atrophy of the frontal and temporal regions of the left hemisphere was first described in the 1890s by Pick¹ and Serieux.² In the modern literature, Mesulam³ described a series of cases with "slowly progressive aphasia," subsequently renamed primary progressive aphasia (PPA).⁴ Warrington⁵ described a progressive disorder of semantic memory in 1975. This condition was also described by Snowden et al.⁶ as semantic dementia. In the early 1990s, Hodges and colleagues⁷ provided a comprehensive characterization of semantic dementia. Subsequently, Grossman et al.⁸ described a different form of progressive language disorder, termed progressive nonfluent aphasia. A consensus meeting attempted to develop criteria for these conditions in relation to frontotemporal lobar degeneration.⁹ For about 2 decades, cases of PPA were generally categorized as semantic dementia or progressive nonfluent aphasia, or in some studies as "fluent" vs "nonfluent." However, there

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These authors contributed equally to this work.*

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When to suspect a PPA?

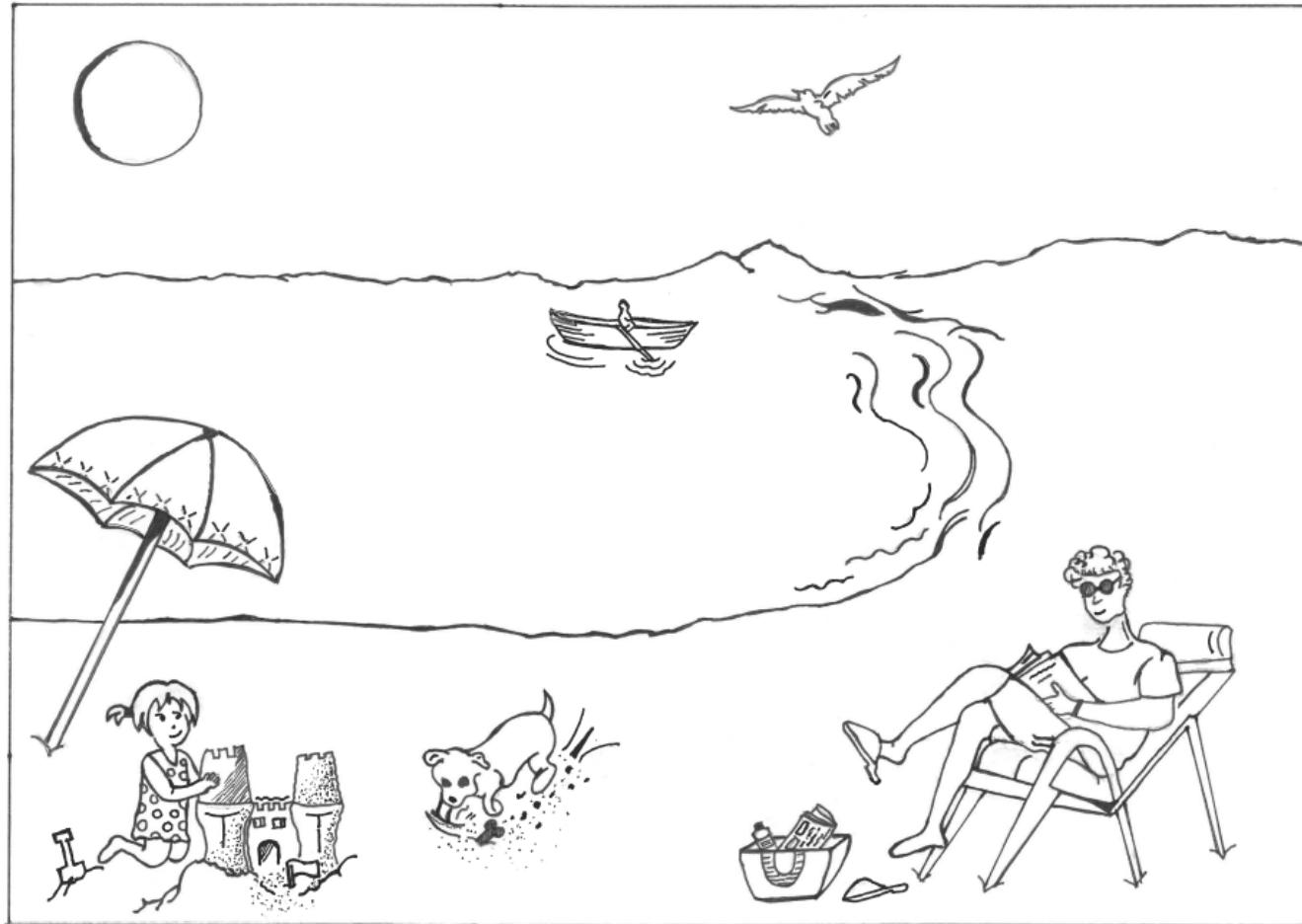
(Mesulam 2003 criteria, modified)

- Inclusion
 - Most prominent clinical feature is a language impairment (aphasia)
 - This impairment is the only determinant of difficulties in the activities of daily living
 - Aphasia is the most prominent disorder at onset and in the early phase of disease
- Exclusion
 - Aphasia can be due to non neurodegenerative or other medical causes
 - Aphasia can be attributed to a psychiatric disorder
 - Prominent early episodic memory or visuo-spatial disorders
 - Prominent early behavioural disturbances

How to diagnose a PPA?

- Quantitative/qualitative analysis of connected speech
- Naming and comprehension of single words
- Repetition
- Comprehension of grammatically complex sentences

The analysis of connected speech



What to look for?

- Motor speech production
- Other disorders of fluency (pauses and repetitions)
- Lexical/semantic errors
- Grammar (morphology, syntax)

How to diagnose a PPA?

- Quantitative/qualitative analysis of extended production
- Naming and comprehension of single words
- Repetition
- Comprehension of syntactically complex sentences

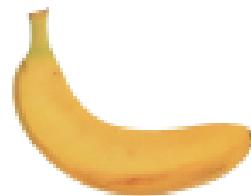
A comprehensive semantic memory test

- Picture naming
- Naming from verbal description
- Word-picture matching
- Picture sorting
- Feature generation and verification

Naming from verbal description

“It is a fruit, it is yellow, with the shape of a half-moon. Monkeys like them very much»

Picture naming



Word-picture matching

Sorting

Feature generation and verification



Distractors

Target

How to diagnose a PPA?

- Quantitative/qualitative analysis of extended production
- Naming and comprehension of single words
- **Repetition**
- Comprehension of syntactically complex sentences

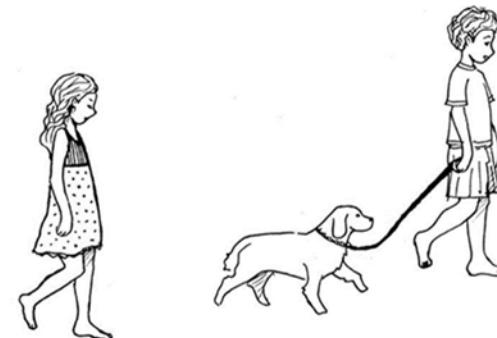
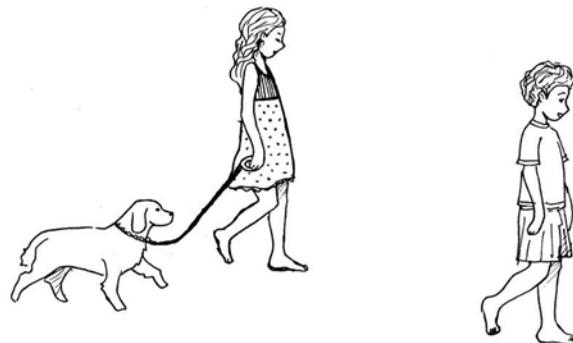
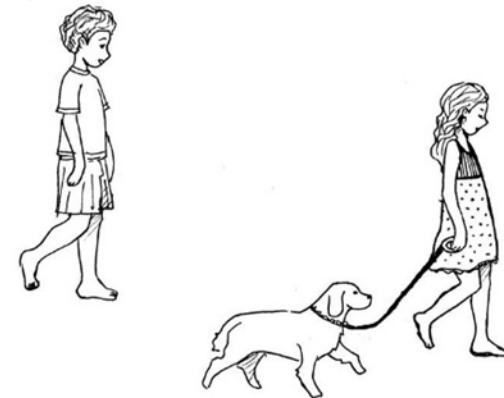
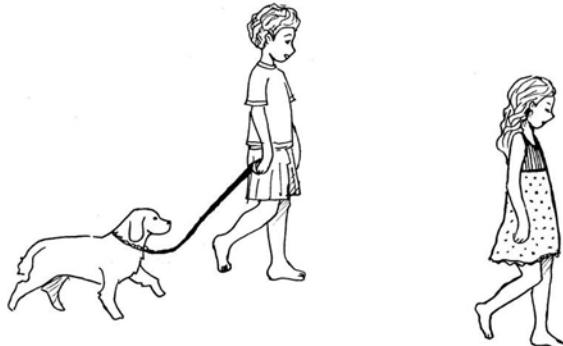
A comprehensive assessment of repetition

- Vowels and syllables
- Digits
- Words
- Pseudowords
- Sentences of increasing length

A “core” assessment procedure

- Quantitative/qualitative analysis of extended production
- Naming and comprehension of single words
- Repetition
- Comprehension of syntactically complex sentences

The boy and the dog are being followed by the girl



The new screening battery for aphasia

Italian version

1. Picture naming (14)
2. Sentence comprehension (8)
3. Single word comprehension (12)
4. Repetition (6 words, 4 nwds)
5. Repetition of sentence (6)
6. Reading (16)
7. Written description (1)
8. Semantic knowledge (pictures) (4)
9. Connected speech (1)

10-15 min

SAND: a Screening for Aphasia in NeuroDegeneration. Development and normative data

Eleonora Caticalà¹  • Elena Gobbi² • Petronilla Battista^{1,3,4} • Antonio Miozzo⁵ •
Cristina Polito⁶ • Veronica Boschi¹ • Valentina Esposito² • Sofia Cuoco⁷ • Paolo Barone⁷ •
Sandro Sorbi⁴ • Stefano F. Cappa^{1,8} • Peter Garrard⁹

Test Materials:

User's Manual
Norms Guide
Scoring Template

| SAND | | | |
|--|--|--|--|
| Scree | Scree | Scree | Screening for Aphasia in NeuroDegeneration |
| Protocollo di risposta | | | |
| Nome e Cognome | Nome e Cognome | Nome e Cognome | Nome e Cognome |
| Data di nascita | Data di nascita | Data di nascita | Data di nascita |
| Eta' | Eta' | Eta' | Eta' |
| Sesso | Sesso | Sesso | Sesso |
| Scrittura | Scrittura | Scrittura | Scrittura |
| Scrivo a sinistra | Scrivo a destra | Scrivo a destra | Scrivo a destra |
| Deficit e valori | Deficit e valori | Deficit e valori | Deficit e valori |
| Professore (Edinburgh Hat) | Professore (Edinburgh Hat) | Professore (Edinburgh Hat) | Professore (Edinburgh Handelers Inventory) |
| Prima lingua | Prima lingua | Prima lingua | 1. Italiano |
| Bilingue | Bilingue | Bilingue | 2. Altro |
| Si espriro solo mediante la scrittura | Si espriro solo mediante la scrittura | Si espriro solo mediante la scrittura | Si |
| Deficit motori | Deficit motori | Deficit motori | Deficit (spieghi?) |
| Deficit sensoriali | Deficit sensoriali | Deficit sensoriali | Si (spieghi?) |
| Eventuali difetti cognitivi del soggetto (se presenti) | Eventuali difetti cognitivi del soggetto (se presenti) | Eventuali difetti cognitivi del soggetto (se presenti) | Si |
| Altri eventuali d.f. (se presenti) | Altri eventuali d.f. (se presenti) | Altri eventuali d.f. (se presenti) | Altri eventuali d.f. (se presenti) |
| Escore stimato | Escore stimato | Escore stimato | Escore stimato (TAC, RMS, PET) |
| Constitutore | Constitutore | Constitutore | Constitutore |

Clinical variants

- Non fluent/agrammatic
- Semantic
- Logopenic/phonological
- Other variants

Semantic variant

- Fluent speech, with anomias and semantic paraphasias
- **Naming and single word comprehension impairment**
- **Impaired nonverbal semantics**

Case S.P. ♂ 63 years old, 13 years of education, svPPA (GRN +)

Figure 2. Axial T1-weighted MRI images at the diagnosis (A) and at a 18-month follow up (B)

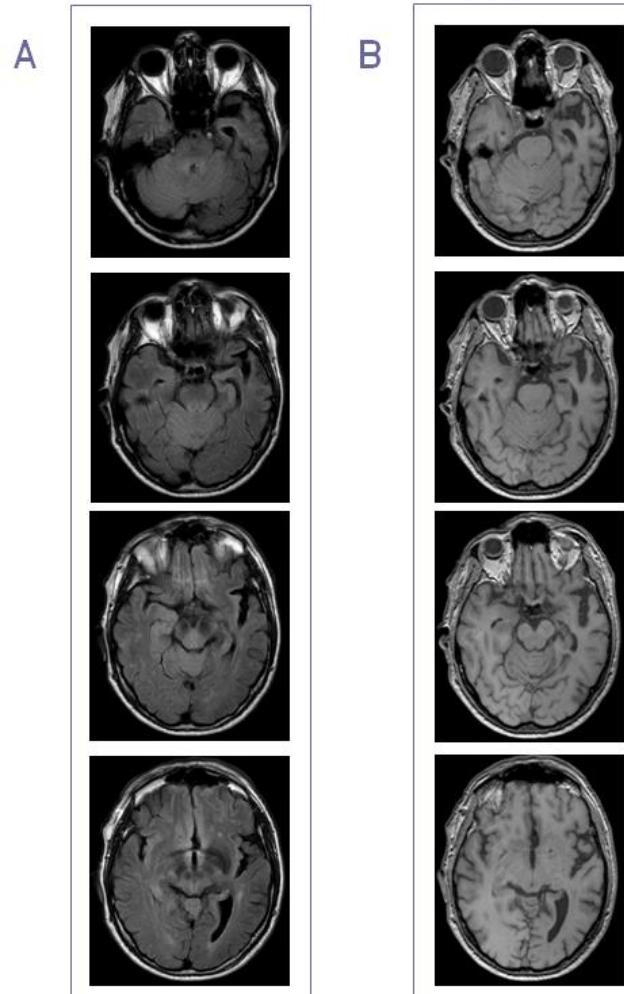
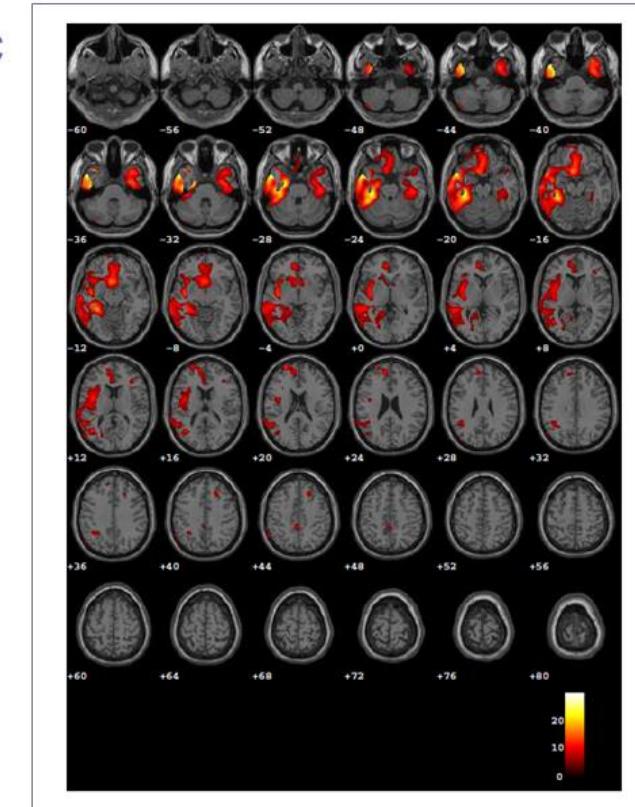


Figure 3. SPM-T map of hypometabolism (SPM5; <http://www.fil.ion.ucl.ac.uk/spm/software/spm5/>) of the single-patient [¹⁸F]FDG-PET scan compared to 112 normal scans and displayed at a voxel-wise corrected threshold ($p=0.05$, FWE) with a minimum cluster size of 100 voxels



Non fluent/grammatical variant

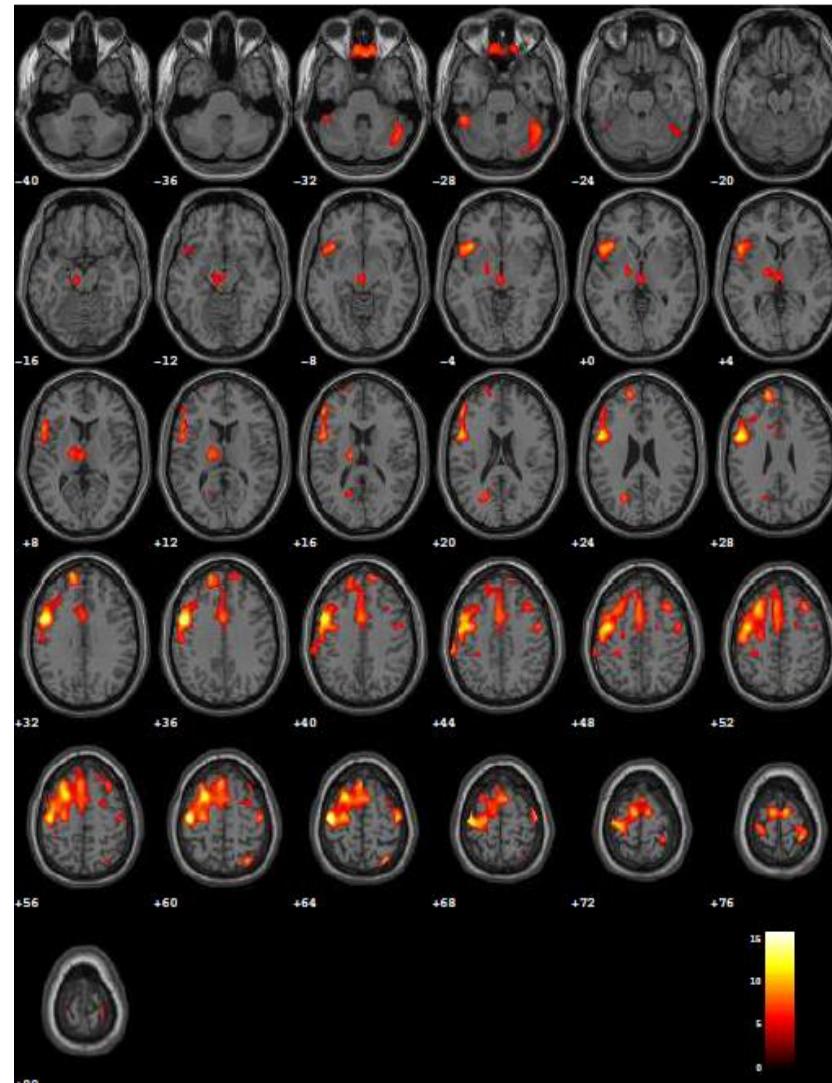
- **Nonfluent production with articulation impairment and agrammatism**
- Naming moderately impaired
- Preserved single word comprehension
- Defective comprehension of syntactically complex sentences

Case M.G. ♀ 62 years old, 17 years education

SPM-T map of hypometabolism of the single patient
[¹⁸F]FDG-PET scan compared to 112 HC (FWE)

□ Neuropsychological Evaluation Language assessment

| AREA INDAGATA | TEST | P. GREZZO | P. CORRETTO | P. EQUIVALENTE |
|--|--|--|-------------|----------------------------------|
| LINGUAGGIO: denominazione orale nomi comprensione nomi (word picture matching test)..... | CAGI: | 48/48 48/48 | 48 48 | 4 4 |
| comprensione di ordini complessi..... | Token Test..... | 33/36 | 30.50 | 2 |
| Comprensione grammaticale uditiva..... | BADA: | 58/60 | Cut off: 58 | Al limite |
| Comprensione grammaticale visiva..... | | 42/45 | Cut off: 43 | Deficitario |
| Accesso al lessico..... | Fluenza semantica..... Fluenza fonemica..... | 24 10 | 22 5 | 0 0 |
| Memoria semantica..... | Test Palma Piramide | 48/52 | 45.77 | Nella norma |
| Ripetizione | AAT: Suoni Parole Parole straniere Parole composte e sintagmi Frasi TOTALE | 28/30 30/30 30/30 29/30 30/30 147/150 | - | Nessun deficit |
| Lettura..... Scrittura sotto dettato..... | AAT: | 30/30 30/30 | - - | Nessun deficit Nessun deficit |



Logopenic/phonological variant (original definition)

- Dysfluent speech, with anomic pauses, hesitations and phonological errors, but normal articulation and grammar
- Preserved single word comprehension
- Defective repetition and auditory verbal short-term memory
- Defective sentence comprehension

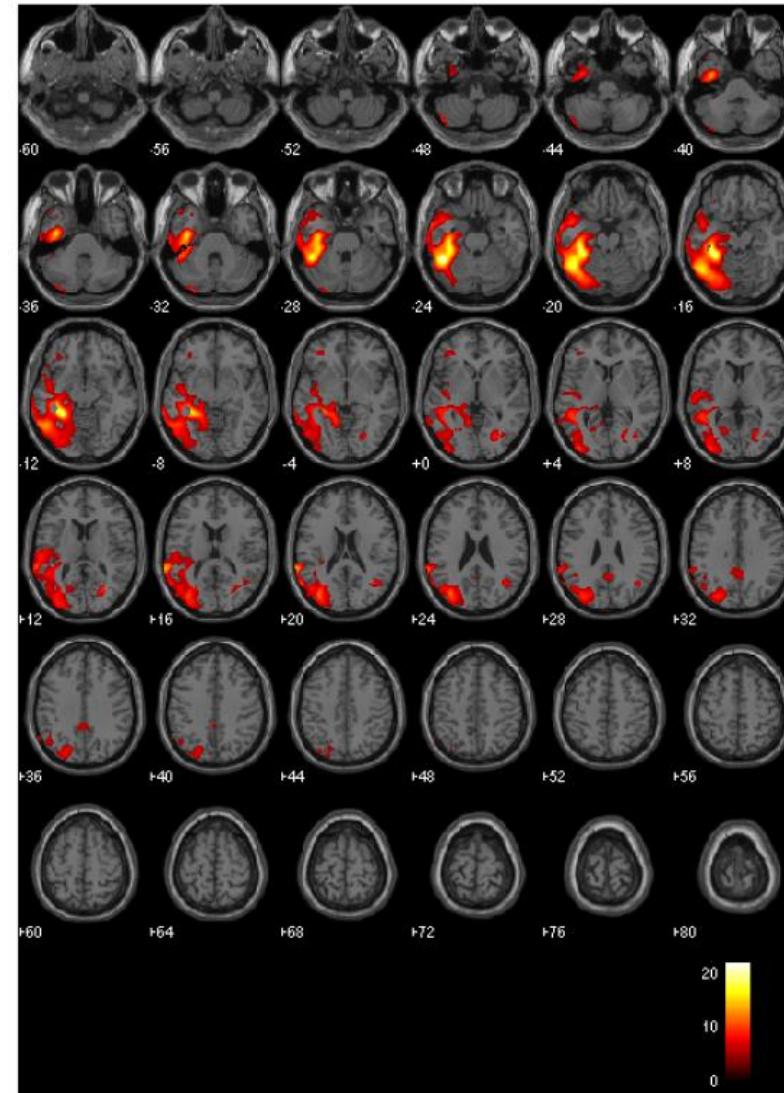
Case E.M. ♀ 77 years old, 10 years schooling, suspected PPA

□ Instrumental Evaluations

CSF A_β42 and Tau measures

| | | | | |
|------------------------------|-----|------|--------------|---|
| LCR-BETA AMILOIDE (I-42) | 269 | ng/L | > 500 | ← |
| LCR-PROTEINA TAU | 322 | ng/L | 0.0 - 500.0 | |
| LCR-PROTEINA TAU FOSFORILATA | 74 | ng/L | 0.00 - 61.00 | ← |

SPM-T map of hypometabolism of the single patient
[¹⁸F]FDG-PET scan compared to 112 HC (FWE)



| | NF/Av | Sv | L/Phv |
|------------------------|--|---------------------------|--|
| Motor speech | Impaired (apraxia of speech) | normal | pauses, hesitations, phonological errors |
| Grammar | impaired | normal | preserved |
| Word-finding | mildly impaired | impaired, semantic errors | Impaired, anomias, phonemic paraphasias |
| Word comprehension | preserved | impaired early | preserved |
| Sentence repetition | motor impairment | preserved | impaired |
| Sentence comprehension | Impaired (grammatically complex sentences) | preserved | Impaired (long sentences) |

Pathology (Spinelli et al., 2017)

- Nf/Av
 - FTLD Tau 88%
- Sv
 - TDP-C 83%
- L/Phv
 - AD 100%

Management

- Advice and support
- Symptomatic treatment: depression, behavioural disorders
- Speech and language therapy
- Neuromodulation

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